

1. Are the student's preferences and interests clearly indicated? Please explain.

2. Are the Needs aligned to the Present Levels Of Performance statements and the expressed preferences and interests? Please explain.

3. Are the Post-Secondary Goals written in "measurable" terms using the SMART method? Please explain.

4. Are all areas of Need addressed with an Annual Goal? Please explain.

5. Are all Courses of Study included in the Coordinated Set of Activities and in the Services and Goals? Please explain.

6. Do the Annual Goals support incremental *progress* toward the Post-Secondary Goals? Please explain.

7. Do the Coordinated Set of Activities address the Course of Study and Functional Skills needed to prepare for adult life? Please explain.

8. Do the Services and Placement support the achievement of the Annual Goals and advancement toward the Post-Secondary Goals? Please explain.

9. Are any more Transition Assessments needed? Please explain.

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For more information on Secondary Transition, visit our website at <http://thearctn.org/Transitions.php>, or con

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